**Writing: read information and begin writing your paragraph. You need to have at least your topic sentence written down.**

Superb Summaries

* Review the material and take note of the topic, main ideas, and important details
* Identify the topic in the first sentence.
* Use your own words (paraphrase) to state the main ideas in a logical order.
* Conclude by restating your topic. You may express your opinion in the concluding sentence.
* Summaries are limited to a paragraph or two.

Assignment: Choose a Bible passage to read and then write a summary of the story you wrote. Be sure to include the main idea but leave the little details out. Paragraph will be 5-7 sentences long.

1. Gen. 4:1-15 CAIN & ABEL

2. Gen. 6:9-22 NOAH BUILDS AN ARK

3. Gen. 7 THE GREAT FLOOD

4. Gen. 11:1-9 THE TOWER OF BABEL

5. Gen. 24:1-21 A BRIDE FOR ISAAC

6. Gen. 27:1-40 JACOB STEALS THE BLESSING

7. Gen. 32:22-32 JACOB WRESTLES WITH GOD

**Christian Ethics**

**Read through the following notes and scripture passages. We will complete the activity on Thursday.**

Lesson 6: I will pray and think carefully before making decisions.

READ: Genesis 12:10-20 and answer the questions orally.

* Of what was Abraham afraid of?
* Because of his fear, what did he do?
* Have you ever made a bad decision because you were afraid of what others might think of you?

READ: Genesis 20:1-18

* Why do you think Abraham and Sarah made the same mistake?
* Was Abraham telling a partial truth?
* Is it ok to tell a little lie as long as most of it is truth?

Who do we turn to, to help us make WISE DECISIONS?

1. The Bible Psalm 119:105
2. The Holy Spirit Romans 8:26
3. Prayer- Psalm 32:6
4. Parents- Colossians 3:20
5. Inner heart (conscience)- Psalm 73:24

We will read the story of Ananias and Sapphira on Thursday to see how they made a similar mistake to Abraham and the terrible consequences of it.

Math: You will complete your test on Thursday.

P.E.: You missed a group scrimmage game of basketball.

SOCIAL STUDIES:

-get notes from a friend on Thursday to catch up on what we know about “explorers”.

-write 4 questions you have about “Vikings” on BLM 1, then read through Vikings information sheet and try to answer your questions.