

Calculating – adding decimal fractions

How do we add decimal fractions using a written strategy?

We arrange the numbers so the place values line up and then we start with the smallest value.

We first add the tenths. 6 tenths and 7 tenths is 13 tenths.

We rename this as 1 whole and 3 tenths.

We write the 3 in the tenths column and move the 1 to the wholes column.

Then we add the ones. $1 + 1 + 4 = 6$

$$\begin{array}{r} 1 \text{ } 1 \text{ } . \text{ } 6 \\ + \quad 4 \text{ } . \text{ } 7 \\ \hline \quad \quad 6 \text{ } . \text{ } 3 \end{array}$$

- 1 Knowing how to rename is a useful skill when adding decimal fractions. Practise your renaming skills here by colour coding the matching boxes:

10 tenths

18 tenths

68 hundredths

1 tenth and 4 hundredths

4 ones, 1 tenth and 4 hundredths

23 tenths

414 hundredths

7 ones and 6 tenths

1 one

6 tenths and 8 hundredths

2 ones and 3 tenths

76 tenths

14 hundredths

1 one and 8 tenths

- 2 Add these decimal fractions:

a

$$\begin{array}{r} 2 \text{ } . \text{ } 6 \\ + 3 \text{ } . \text{ } 3 \\ \hline \end{array}$$

b

$$\begin{array}{r} 4 \text{ } . \text{ } 7 \\ + 5 \text{ } . \text{ } 4 \\ \hline \end{array}$$

c

$$\begin{array}{r} 5 \text{ } . \text{ } 4 \\ + 3 \text{ } . \text{ } 5 \\ \hline \end{array}$$

d

$$\begin{array}{r} 1 \text{ } . \text{ } 5 \\ + 1 \text{ } 2 \text{ } . \text{ } 3 \\ \hline \end{array}$$

e

$$\begin{array}{r} 1 \text{ } 8 \text{ } . \text{ } 6 \\ + 1 \text{ } 1 \text{ } . \text{ } 2 \\ \hline \end{array}$$

f

$$\begin{array}{r} 9 \text{ } . \text{ } 4 \\ + 3 \text{ } . \text{ } 7 \\ \hline \end{array}$$

- 3 Now try these. Start with the hundredths and remember to rename if necessary:

a

$$\begin{array}{r} 3 \text{ } . \text{ } 4 \text{ } 6 \\ + 5 \text{ } . \text{ } 2 \text{ } 3 \\ \hline \end{array}$$

b

$$\begin{array}{r} 4 \text{ } . \text{ } 7 \text{ } 2 \\ + 3 \text{ } . \text{ } 1 \text{ } 9 \\ \hline \end{array}$$

c

$$\begin{array}{r} 7 \text{ } . \text{ } 3 \text{ } 6 \\ + 5 \text{ } . \text{ } 6 \text{ } 5 \\ \hline \end{array}$$

Calculating – adding decimal fractions

4 Use a mental or written strategy of your choice to solve these problems:

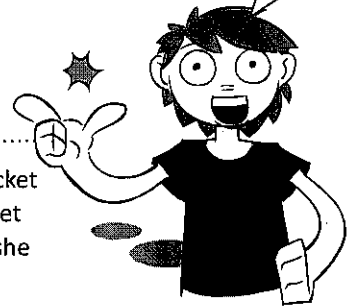
a Add 6.06 and 5.42

b Add 12.24 and 67.12

c Jack scored 7.25 for his first dive and 8.35 for his second. What was his total score?

d Kate bought an adult movie ticket costing \$9.50 and a child's ticket costing \$4.95. How much did she spend in total?

We can also use our mental addition strategies when adding decimal fractions.



REMEMBER

5 This is a sample of the menu at Laura's Lunches.

a Brad orders a souvlaki, soup and an orange juice. How much will this cost him?

b Angelina orders a sushi roll, a bottle of water and a piece of fruit. What will this cost her?

c Choose your own lunch. Itemise your list and calculate the total value of your order.

A menu board with a decorative, leafy top. The menu items and prices are listed in a two-column format.

Souvlaki	4.25
Sushi roll	7.50
Soup	1.95
Salad	2.35
Fruit	1.85
Shirley noodles	4.95
Orange juice	1.25
Bottle of water	2.15
Fruit salad	1.85

Calculating – subtracting decimal fractions

How do we subtract decimal fractions using a written strategy?

We arrange the numbers so the place values line up and then we start with the smallest value.

We first subtract the tenths. We have 2 tenths, can we subtract 5 tenths from this?

$$\begin{array}{r} 5 \\ \cancel{9} . 2 \end{array}$$

No, so we rename a one as 10 tenths. Now we have 12 tenths. 12 tenths subtract 5 tenths is 7 tenths.

$$\begin{array}{r} - 4 . 5 \\ \hline 1 . 7 \end{array}$$

We have 5 ones, can we subtract 4 ones? Yes, the answer is 1 whole.

1 Solve these subtraction problems:

a
$$\begin{array}{r} 8 . 3 \\ - 2 . 2 \\ \hline \\ \hline \end{array}$$

b
$$\begin{array}{r} 4 . 7 \\ - 3 . 4 \\ \hline \\ \hline \end{array}$$

c
$$\begin{array}{r} 5 . 4 \\ - 3 . 5 \\ \hline \\ \hline \end{array}$$

d
$$\begin{array}{r} 1 2 . 3 \\ - 5 . 2 \\ \hline \\ \hline \end{array}$$

e
$$\begin{array}{r} 1 8 . 6 \\ - 1 1 . 2 \\ \hline \\ \hline \end{array}$$

f
$$\begin{array}{r} 9 . 4 \\ - 3 . 7 \\ \hline \\ \hline \end{array}$$

2 Now try these. Start with the hundredths and remember to rename if necessary:

a
$$\begin{array}{r} 8 . 4 4 \\ - 3 . 2 4 \\ \hline \\ \hline \end{array}$$

b
$$\begin{array}{r} 4 . 7 2 \\ - 2 . 2 9 \\ \hline \\ \hline \end{array}$$

c
$$\begin{array}{r} 8 . 4 6 \\ - 1 . 6 3 \\ \hline \\ \hline \end{array}$$

Sometimes we have to work with numbers that have a different amount of digits such as $8.4 - 5.35$. When this happens, we rename. 4 tenths becomes 40 hundredths: $8.40 - 5.35$

3 Rename these problems and solve:

a
$$\begin{array}{r} 9 . 5 \\ - 2 . 2 4 \\ \hline \\ \hline \end{array}$$

b
$$\begin{array}{r} 6 . 1 7 \\ - 2 . 3 \\ \hline \\ \hline \end{array}$$

c
$$\begin{array}{r} 9 . 3 \\ - 4 . 7 2 \\ \hline \\ \hline \end{array}$$

Calculating – subtracting decimal fractions

4 Use a mental or written strategy of your choice to solve these problems:

a $27.47 - 16.27$

b $13.75 - 9.25$

We can also use our mental strategies when subtracting decimal fractions.



c In 1936 Jesse Owens broke the long jump record with a leap of 2.06 m. His record stood for 25 years until fellow American, Ralph Boston leapt 2.21 m. What did he beat Jesse's record by?

d The 100 m sprint record was broken in 2009 with a time of 9.69 sec. Another athlete neared that record a month later, with a time of 9.7 sec. What is the difference between their times?

5 Belle's basketball team measured their heights and entered them on the chart. What is the difference in heights between:

a Suzy and Lucy?

b Ti and Natasha?

c Nina and Belle?

d The tallest and shortest girl?

Suzy	1.43 m
Ti	1.37 m
Grace	1.47 m
Marietta	1.42 m
Madison	1.54 m
Lucy	1.58 m
Belle	1.61 m
Natasha	1.53 m
Donna	1.34 m
Nina	1.53 m