**The Political Evolution of Canada**

1. **Read** through the “All about Canada” pages and highlight the following:
	1. The year the province/territory joined Confederation (became a part of Canada)

Ex. Saskatchewan: 1905

* 1. One or two things that the province/territory is known for or what makes it unique.

Example: wheat fields, Snowbirds

NOTE: you do not need to complete the brain stretch at the bottom of each page.

1. On the Canadian **map** provided, **print** the province/territory name and the year it joined Canada.
2. For each province/territory, **draw a small symbol** underneath or beside with an arrow pointing to the province/territory. Examples may include stalk of wheat, boat, mountain, animal etc. Color the symbol using pencil crayon.
3. **Choose one province or territory to make a postcard of**. Some things to include: name of province/territory and the year it was Established, illustrations of the physical landscape, resources or things it is well known for.

\*\* Both assignments will be marked for neatness, creativity and accuracy when we return to school in person.